CS492F Pitch Presentation



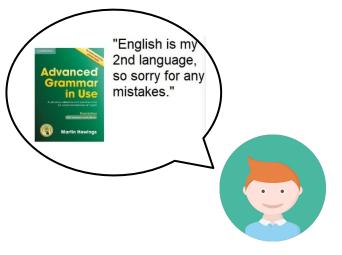
will pull an all-nighter helping you deliver the "clearest" pitch ever

THE SHY team
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SCOOBY

01 Problem

You are a non-native English speaker and...



You are invited as a presenter of TED talk!

Steps to prepare the presentation

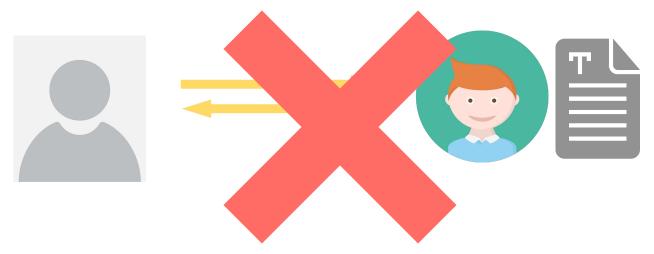


Write a script, memorize & practice before the speech! Non-native English speakers would think...

"Am I pronouncing this correctly?" "Will people understand what I speak?"



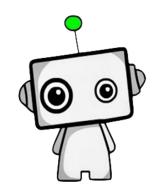
You would look for...



An agent who will help you practice pronunciation with scripts!

Problem Statement

There is no Al-interactive platform for non-native English speakers to evaluate and practice English pronunciation skills with personalized scripts.

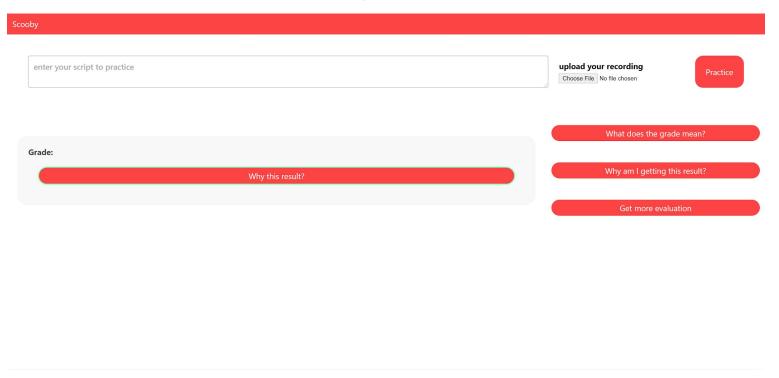


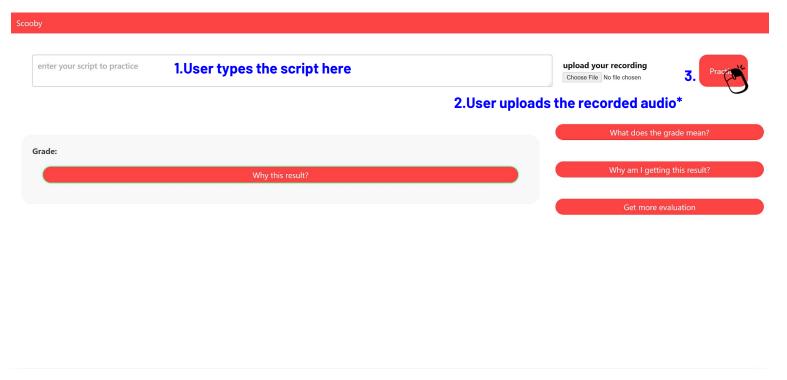
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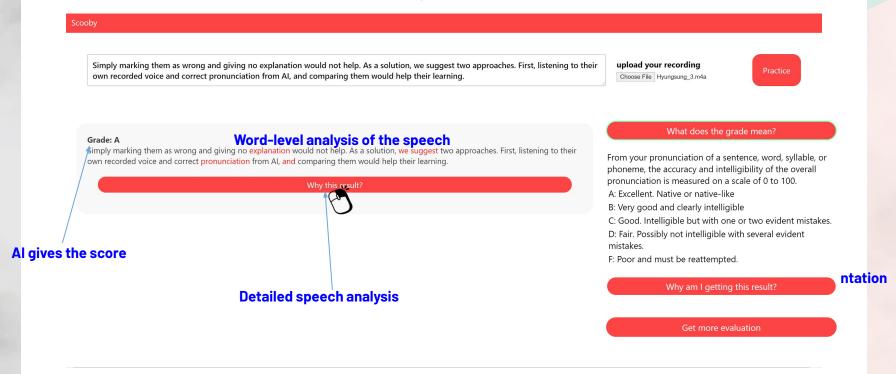
Demo

chris.kaist.ac.kr:5432

KVPN required for people outside the campus







Simply marking them as wrong and giving no explanation would not help. As a solution, we suggest two approaches. First, listening to their 1.Phoneme-level analysis own recorded voice and correct pronunciation from AI, and comparing them would help their learning. Why this result? sihmpliy maarkihng dhehm aez raong aend gihvihng now ehksplahneyshahn wuhd naat hhehlp ehz ab-sahluwshahn wiy Correct: sahgjihehst tuw ahprowchihz ferst lihsnihng tuw dhehr own rihkaordihd voys aend kerehkt prownahnsiyeyshahn frahm evav aend kahmpehrihng dhehm wuhd hhehlp dhehr lernihng sihmpliy maarkihng dhehm aez raong aend gihvihng now ehksplahneyzhahn wuhd naat hhehlp ehz ah sahluwshahn ahiy Yours: lahchjhehst tuw ahprowchihz ferst lihsnihng tuw dhehr own rihkaordihd voys aend kerehkt pwnahnseyshahn frahm eyay aen kahmpehrihng dhehm wuhd hhehlp dhehr lernihng 2.Listening to my and correct audio If Scooby heard your speech without the script, he might understand it as... "simply marking them as long and giving Louis cremation would not help it. The reason we have a chance to practice first listening to their own recorded voice and correct pronunciation from in comparing gun without their their name" So what? 3.If output is completely Ignore this result (Dumb Scooby!) wrong, ignore option provided

What does the grade mean?

Why am I getting this result?

We count the number of correctly spoken words and syllables to grade your speech. Among 38 words, you pronounced 35 words right. Among 61 syllables, you pronounced 56 words right.

Get more evaluation

Your estimated IELTS speaking score is: 8.5. For more information. please visit: IELTS Score Description
Your estimated PTE speech score is: 83. For more information, please visit: PTE Score Description

1.More explanation on evaluation: syllable and word level

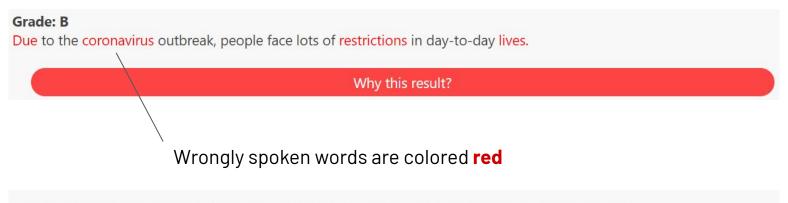
2.Estimation of IELTS, and PTE scores, evaluating your pronunciation

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Solutions

Task 1: Let users know where they were wrong

Visualize the output & color wrong parts



If Scooby heard your speech without the script, he might understand it as...

"due to the coronavirus outbreak people face lots and restrictions and they said they'd like"

Task 2: Let users effectively practice by interacting with Al

Let users compare their own speech and correct answer. &

Provide more sophisticated analysis from Al.



Task 3: Let users know their progress

By scoring the speeches!



Due to the coronavirus outbreak, people face lots of restrictions in day-to-day lives.

Why this result?

What does the grade mean?

Why am I getting this result?

Get more evaluation

Meaning of the letter grades.

B: Very good and clearly intelligible

Briefly explain how the grade is counted; provide the number of words and syllables that are spoken right

Provide users Al-estimated IELTS and PTE scores

Task 4: Let users be aware of model uncertainty

Give users an option to ignore the model.

Ignore this result (Dumb Scooby!)

chris.kaist.ac.kr:5432 says

Dumb scooby reported! Sorry for the inconvenience. Please try other recordings.

OK

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U4 Evaluation & Results

User Study: Method

Part 1. Scooby Experience Study

Goal: *How* does Scooby *help* users practice English pronunciation?

8 participants

- 1. Record a sentence
- 2. Use Scooby
- After exploring Scooby's explanations, re-record the same sentence
- Answer our Google Form survey (5-point Likert scale & open-ended questions)

Part 2. Blind Test

Goal: Is using Scooby effective in improving pronunciation?

9 participants (not overlapping with Part 1)

- Listen to recordings from Part 1, before & after using Scooby (without knowing which one is before/after)
- 2. Select which one has a better pronunciation

Interpretability of Al-generated 'Grade'

(1: Strongly Disagree, 5: Strongly Agree)

The 'grade' reliably represents my pronunciation level.

Average: 4.25; Median: 4.5; STD: 0.88

The 'grade' accurately represents my pronunciation level.

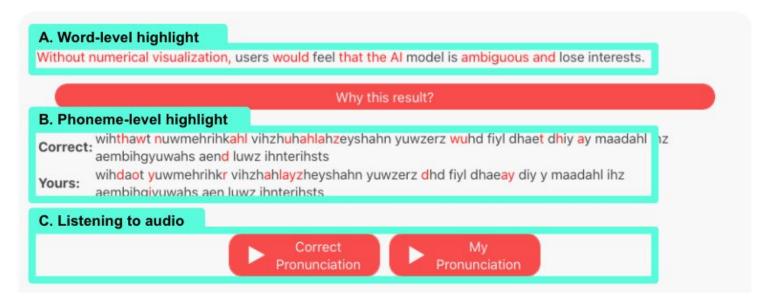
Average: 4.125; Median: 4.5; STD: 0.99

Reasons

"reliably because two times the same grade, and accurately because I am confident in my English skills and it gave me A"

"For the second recording, I focused on the syllables that I got wrong the first time and Scooby reflected those efforts."

Explainability of the three Al-based explanations



Explainability of the three Al-based explanations

| | A. Word-level highlight | B. Phoneme- level highlight | C. Listening to audio |
|---|----------------------------|--------------------------------|-----------------------|
| It helps me understand why I got the grade. | Avg: 3.37 | Avg: 4.62 | Avg: 4.37 |
| | Median: 3.5 | Median: 5 | Median: 5 |
| | Std: 1.40 | Std: 0.51 | Std: 0.91 |
| It helps me plan how to improve my pronunciation. | Avg: 3.37 | Avg: <mark>3.75</mark> | Avg: 4.37 |
| | Median 3.5 | Median: 5 | Median: 5 |
| | Std: 1.40 | Std: 1.03 | Std: 1.06 |

Explainability of the three Al-based explanations

- A. Word-level highlight explains why I got the grade, but it is too vague and less useful.
- B. Phoneme-level highlight is very accurate and helpful in explaining why I got the grade, but hard to practice with it.
- C. Listening to audio helps plan for further improvement in pronunciation.
- Combined: "Listening to audio after observing the syllables I got wrong were quite helpful in improving my pronunciation."

Discussion for Part 1

Participants thought the grade is reliable and accurate.

 \rightarrow Users trust Al when the results & explanations are consistent with their expectation.

Each explanation contributed differently to interpreting the Al-graded result and planning to improve pronunciation.

→ It is important to consider not only individual benefits of different explanations but also how different explanations complement each other and create a synergy effect towards interpretability and explainability.

Part 2: Blind Test

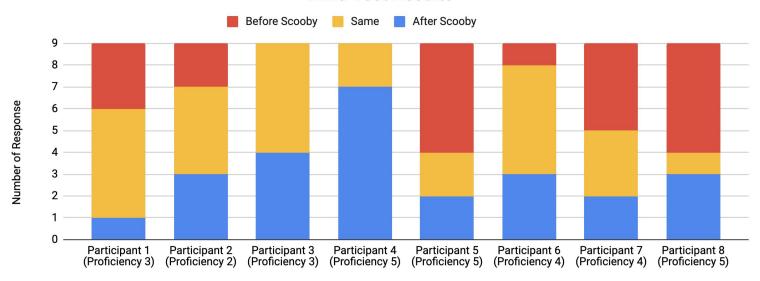
Q. Which audio has a better American English pronunciation?

| Blind test | | | |
|----------------------|---------------|-------------------------|-----|
| Participant 1 | | | |
| (A) | | (B) | |
| ► 0:00 / 0:00 | u(i) ‡ | ▶ 0:00 / 0:00 | • |
| Participant 2 | | | |
| (A) | | (B) | |
| ▶ 0:00 / 0:00 | n(i) : | ► 0:00 / 0:00 | ● : |
| Participant 3 | | | |
| (A) | | (B) | |
| ▶ 0:00 / 0:00 | u(i) : | > 0:00 / 0:00 | • : |
| Participant 4 | | | |
| (A) | | (B) | |
| | | | |

| Participant 1* | | |
|-----------------|--|--|
| O A | | |
| ○ B | | |
| Same | | |
| | | |
| Participant 2 * | | |
| O A | | |
| ОВ | | |
| Same | | |
| | | |
| Participant 3 * | | |
| O A | | |
| ОВ | | |
| Same | | |
| | | |

Part 2: Blind Test

Blind Test Results

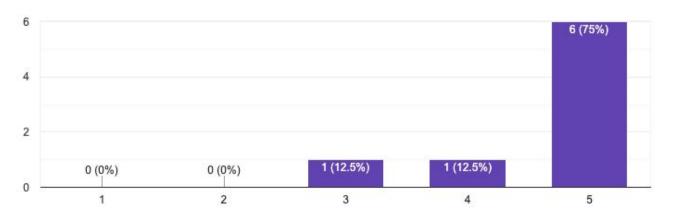


Part 1 Participant ID

Part 2: Blind Test

2-a. My pronunciation improved in the second recording (compared to the first trial) after using Scooby.

8 responses



Discussion for Part 2

Audio quality varied across participants.

One-time use created a *subtle* difference that was recognizable to the owners of recordings but not to others.

Future work

Support for more explanations

Correct pronunciation of each word

Diverse accents & voice for correct pronunciation

Visualize pitches, accents, and pauses

Improve evaluation method

Long-term effects of using Scooby

Greater user pool, by groups with different English proficiency levels

Better metrics to measure pronunciation; Native speaking blind testers (Our testers: avg. 2.8 in 0-5 Language Proficiency Levels)

Consistent audio quality for blind testing

Try out Scooby <u>f http://chris.kaist.ac.kr:5432</u>

(kvpn required if you're outside campus)

CS492F Pitch Presentation



will pull an all-nighter helping you deliver the "clearest" pitch ever

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